DEXTER HIGH SCHOOL ASSESSMENT PROGRAM											
Grade	Assessment	Subject Assessed	Time Line	Purpose	Source of Requirement	Amount of time students will spend taking the assessment	Time and Format for disseminating results				
12	Woodcock Munoz	Spanish Language Proficiencyfor students in the bilingual program	IFehruary	Bilingual students must be assessed annually for their proficiency in the home/heritage language of the program (Spanish).	NMPED	15 - 60 minutes annually	Results discussed with parents at Parent/Teacher conferences				
12	ACCESS	Listening, Speaking, Reading, and Writing	January/February	English Language Assessment administered to students who have been identified as English language learners. It is given to monitor students' progress in acquiring academic English.	NMPED	4-5 hours annually	Parent Report sent to parents in the fall				

DEXTER HIGH SCHOOL ASSESSMENT PROGRAM											
Grade	Assessment	Subject Assessed	Time Line	Purpose	Source of Requirement	Amount of time students will spend taking the assessment	Time and Format for disseminating results				
12	EOC	Education, Music, Art, Social Studies, Science, Drivers Education, Agriculture,	semester only courses, semester 1 and May for semester only	Passing scores on New Mexico EoCs are indicative of a student being minimally proficient as described in the performance level descriptors and course alignment to curricular standards. Educators use EoC results to make curricular decisions that improve achievement outcomes for students. EoC results are also used to establish a measure of teacher effectiveness, to create common measures for course content and as an alternate demonstration of competency for graduation	NMPED	Approximately 90 minutes per test	Printed on transcripts				